

Broadway Primary School

Reception GROW curriculum Yearly Overview



Curriculum Area	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
	Marvellous Me	Let's Get Building	Down in the Jungle	The Pirates are Coming	Dangerous Dinosaurs	Oh, we do love to be by the seaside!
English (Literacy/Communication and Language/Physical Development)	 <p>Peace at Last – Jill Murphy</p>	 <p>The Three Little Pigs – Mara Alperin</p>	 <p>Let's all Creep Through Crocodile Creek – Jonny Lambert</p>	 <p>The Pirates are Coming – John Condon</p>	 <p>Giganotosaurus – Jonny Duddle</p>	 <p>The Sea Saw – Tom Percival</p>
Nursery Rhymes (Literacy/Communication and Language/Physical Development)	<ol style="list-style-type: none"> 1. This Little Piggy 2. Diddle Diddle Dumpling 3. Georgie Porgie 4. Pat a Cake 5. One, Two, Buckle My Shoe 6. Rain, rain, go away 	<ol style="list-style-type: none"> 1. I'm a Little Teapot 2. Little Bo Peep 3. Little Miss Muffet 4. London Bridge 5. Hey Diddle Diddle 6. Hickory Dickory Dock 7. Ring O'Roses 	<ol style="list-style-type: none"> 1. Wind the Bobbin Up 2. Rock a Bye Baby 3. Twinkle Twinkle Little Star 4. If You're Happy and You Know It 5. It's Raining, It's Pouring 6. Old King Cole 	<ol style="list-style-type: none"> 1. The Hokey Cokey 2. Hot Cross Buns 3. Humpty Dumpty 4. Horsie Horsie 5. She'll Be Coming Round the Mountain 6. Sing A Song of Sixpence 7. Oranges and Lemons 	<ol style="list-style-type: none"> 1. Mary, Mary, Quite Contrary 2. Little Tommy Tucker 3. Pop Goes the Weasel 4. Old Mother Hubbard 5. Wee Willy Winkie 6. Jack be Nimble 7. Jack and Jill 	<ol style="list-style-type: none"> 1. See Saw, Margery Daw 2. Simple Simon 3. Frere Jaques 4. There Was an Old Woman Who Lived in A Shoe 5. The Queen of Hearts 6. Sing A Song of Sixpence
Makaton Signs	<p>Hello Goodbye Good Morning</p>	<p>Classroom Signs Christmas Food Items</p>	<p>Classroom Signs Food Items Animals</p>	<p>Food Items Sea Creatures Days of the Week</p>	<p>Colours Classroom Signs Food Items</p>	<p>Seaside Themed Signs Food Items Conversational Signs</p>

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(Literacy/Communication and Language/Physical Development)	Good Afternoon Please Thank you Toilet Weather	Alphabet				
<p>Numeracy</p> <p>Mathematics</p>	<p>Match, sort and compare</p> <p>Match objects Match pictures and objects Identify a set Sort objects to a type Explore sorting techniques Create sorting rules Compare amounts</p> <p>Talk about measure and patterns</p> <p>Compare size Compare mass Compare capacity Explore simple patterns Copy and continue simple patterns Create simple patterns</p> <p>It's me 1, 2, 3</p> <p>Find 1, 2 and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3</p>	<p>It's me 1, 2, 3</p> <p>1 more 1 less Composition of 1, 2 and 3</p> <p>Circles and Triangles</p> <p>Identify and name circles and triangles Compare circles and triangles</p> <p>Shapes in the environment Describe position</p> <p>1, 2, 3, 4, 5</p> <p>Find 4 and 5 Subitise 4 and 5 Represent 4 and 5</p> <p>1 more 1 less Composition of 4 and 5</p> <p>Composition of 1-5</p> <p>Shapes with 4 Sides</p> <p>Identify and name shapes with 4 sides</p>	<p>Mass and Capacity</p> <p>Compare mass Find a balance Explore capacity Compare capacity</p> <p>Growing 6, 7, 8</p> <p>Find 6, 7 and 8 Represent 6, 7 and 8</p> <p>1 more 1 less Composition of 6, 7 and 8</p> <p>Make pairs – odd and even Double to 8 (find a double) Double to 8 (make a double) Combine 2 groups Conceptual subitising</p> <p>Length, Height and Time</p> <p>Explore length Compare length Explore height Compare height</p>	<p>Building 9 and 10</p> <p>Find 9 and 10 Compare numbers to 10 Represent 9 and 10</p> <p>Conceptual subitising to 10</p> <p>1 more 1 less Composition to 10</p> <p>Bonds to 10 (2parts) Make arrangements of 10</p> <p>Bonds to 10 (3parts) Doubles to 10 (find a double) Doubles to 10 (make a double)</p> <p>Explore even and odd</p> <p>Explore 3-D Shapes</p> <p>Recognise and name 3-D shapes</p>	<p>To 20 and Beyond</p> <p>Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns</p> <p>How many now?</p> <p>Add more How many did I add? Take away How many did I take away?</p> <p>Manipulate, Compose and Decompose</p>	<p>Sharing and Grouping</p> <p>Even and odd sharing Play with and build doubles</p> <p>Visualise, Build and Map</p> <p>Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations</p>

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		Combine shapes with 4 sides Shapes in the environment My day and night Alive in 5 Introduce zero Find 0 to 5 Subitise 0 to 5 Represent 0 – 5 1 more 1 less Composition Conceptual subitising to 5	Talk about time Order and sequence time	Find 2-D shapes within 3-D shapes Use 3-D shapes for tasks 3-D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment	Select shapes for a purpose Rotate shapes Explain shape arrangements Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shapes Sharing and Grouping Explore sharing Sharing Explore grouping Grouping	Make Connections Deepen understanding Patterns and relationships
Understanding the World						
Science (Understanding the World)	Our Bodies Night and Day	Water Freezing Shadows Materials	Hot and cold Climates Animals and their Habitats	Sea Creatures and Animals Floating and Sinking	Plants and Growing Healthy Foods Life Cycles	Magnets Light and Dark
<i>Welly Walk Wednesdays</i> Science and Geography (Understanding the World)	Autumn Leaves Owls Spiders Nocturnal Animals Autumn Walk – Seasonal Changes	Winter Stars Hibernation Robins Ice Winter Walk – Seasonal Changes	Winter Ice Mountains Winter Trees Snowflakes Winter Walk – Seasonal Changes	Spring Rain Nests Moon Spring Flowers	Spring Beans Seeds Tadpoles Rainbows	Summer Caterpillars and Butterflies Bees Clouds Summer Walk – Seasonal Changes

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				Spring Walk – Seasonal Changes	Spring Walk – Seasonal Changes	
Geography (Understanding the World)	School Environment Where we live Floor Plans	Our Homes Homes in other countries Local Area Local Buildings	Simple maps based on journeys Hot and Cold Countries	Names of different countries Simple Maps Pollution	Volcanoes Plants in the environment around them	Weather Costal Features
History (Understanding the World)	My Family and Me <i>The Stove – Home Corner Sweeping Brush – Home Corner Cuckoo Clock – Home Corner</i>	Haslingden through the years <i>Christmas Decorations – Home Corner Clothes Horse – Home corner Easy Chair – Home Corner</i>	Toys from the Past <i>Bathing a baby – Home Corner Baby clothes – Home corner Telephones – Home Corner</i>	Games from the Past <i>Washing Clothes– Home Corner Ironing – Home corner Typewriter – Home Corner</i>	A very long time ago when Dinosaurs lived <i>Allotment – Home Corner Tea Pot – Home corner Radio – Home Corner</i>	Going to the Seaside <i>Swimming Costume – Home Corner Punch and Judy – Home corner Camera – Home Corner</i>
Religious Education (Understanding the World)	Key Question – Why are some things special? Focus Question – Special Times How and why do we celebrate?		Key Question – Why are some things special? Focus Question – Special Stories Why are some stories special? What special messages can we learn from stories?		Key Question – Why are some things special? Focus Question – Special Places What is special about our world?	

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Expressive Arts and Design

Art (Expressive Arts and Design)	Lines Artwork Bridget Riley	Starry Night Artwork Vincent Van Gough	Hot and Cold Colours Franz Marc	Printing from Nature William Morris	Sunflowers Artwork Vincent Van Gough	Shapes in Art Kandinsky
						
	Drawing Painting Sculpture Collage	Drawing Painting Sculpture Collage	Drawing Painting Sculpture Collage	Drawing Painting Sculpture Collage	Drawing Painting Sculpture Collage	Drawing Painting Sculpture Collage
Forest School						
Art Inspired by our Living World						
	Andy Goldsworthy	Miranda Lloyd			Georgia O'Keeffe	
						

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Design and Technology (Expressive Arts and Design)	Creating with Materials Paper Manipulation Joining Materials Fold Sticking Scissor Skills Using materials to make a room in their home.	Creating with Materials Paper Manipulation Joining Materials Bend Tape Scissor Skills Using materials to make a home for the Three Little Pigs.	Creating with Materials Paper Manipulation Joining Materials Scrunch Split Pin Scissor Skills Using recycled materials to make an animal.	Creating with Materials Paper Manipulation Joining Materials Rip Tie Scissor Skills Using recycled materials to make a pirate ship.	Creating with Materials Paper Manipulation Joining Materials Curl Brace Scissor Skills Using recycled materials to make a dinosaur.	Creating with Materials Paper Manipulation Joining Materials Combine Flange Scissor Skills Using recycled materials to make a picture of the beach.
Music (Expressive Arts and Design)	Music and Movement Action songs Finding the beat Exploring tempo	Celebration Music Diwali music Hanukkah music Kwanzaa music	Exploring Sound Vocal sounds Body sounds Instrumental sounds	Musical Stories Moving to music Using instruments to	Choir Time The children will learn a selection of songs together	Big Band What makes an instrument? Introduction to orchestra

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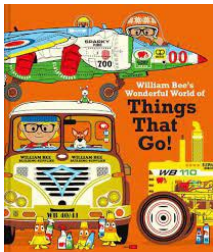
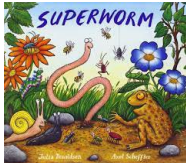


	Exploring tempo and pitch through dance Performance <i>Nursery Rhymes and Action Songs</i>	Traditional Christmas music Christmas action songs <i>Nursery Rhymes and Action Songs</i>	Environmental sounds Nature sounds <i>Nursery Rhymes and Action Songs</i>	represent characters Storytelling with actions Sing instruments to represent actions Musical story composition Performance <i>Nursery Rhymes and Action Songs</i>	which they will sing as a choir and perform to parents <i>Nursery Rhymes and Action Songs</i>	Follow the beat Tunes and untuned instruments Performance <i>Nursery Rhymes and Action Songs</i>
Other Areas of Learning						
Computing	In Reception, children have a computing session each week where they learn basic keyboard and mouse skills. Children have opportunities to see ICT in class during lessons and through continuous provision.					
Online Safety	During Computing session, children learn about how to keep safe online. Online safety is also taught through PSHE in Reception.					
Physical Education (Physical Development)	Develop balance To negotiate space Fundamental Movement Skills	Develop balance To negotiate space Fundamental Movement Skills	Develop balance To negotiate space	Develop balance To negotiate space Fundamental Movement Skills	Develop balance To negotiate space	Develop balance To negotiate space Fundamental Movement Skills

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	<p>To climb with confidence To develop gymnastic rolls</p>	<p>To climb with confidence To develop gymnastic rolls</p>	<p>To develop different ways of travelling Fundamental Movement Skills To climb with confidence To develop gymnastic rolls</p>	<p>To climb with confidence To develop gymnastic rolls</p>	<p>Fundamental Movement Skills To climb with confidence To develop gymnastic rolls</p>	<p>To climb with confidence To develop gymnastic rolls</p>
		 	 	 	 	 
PSHE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing

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(Personal, Social and Emotional Development)	<p>All about me What makes me special Me and my special people Who can help me? My feelings</p>	<p>I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend</p>	<p>What's safe to go onto my body Keeping myself safe – What's safe to go into my body (medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who keep me safe</p>	<p>Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money: recognising, spending, using Looking after money: saving money and keeping it safe</p>	<p>Bouncing back when things go wrong Yeas, I can! Healthy eating My healthy mind Move your body A good night's sleep</p>	<p>Seasons Life stages – plants, animals, humans Life stages: Human life stage – who will I be? Where do babies come from? Getting bigger Me and my body – girls and boys</p>
<p>British Values</p> <p>(Personal, Social and Emotional Development)</p>	<p>Respect We value respect by showing good behaviour and polite manners</p> <p>Responsibility We value our responsibility within our community</p>	<p>Kindness We value kindness as it helps us build friendships</p> <p>Diversity We value diversity by respecting everyone's differences</p>	<p>Loyalty We value loyalty because it means we can trust and depend on each other</p> <p>Team Work We value team work as together we learn</p>	<p>Honesty We value honesty by always telling the truth and taking responsibility for our actions</p> <p>Forgiveness We value forgiveness as it</p>	<p>Effort We value effort as it shows our determination to succeed</p> <p>Determination We value determination so we can tackle difficulties in</p>	<p>Courage We value courage as taking risks helps us become confident people</p> <p>Curiosity We value curiosity as this creates an atmosphere where all questions are valued</p>

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				shows strength of character	school and in life	
Curriculum Enhancements	Visit from the Life Education Van Seasonal Walk in Haslingden Visit from a Nurse Visit from a Dentist Trip to the Farm - Harvest	Visit from a Police Officer Seasonal Walk in Haslingden	African Drumming Workshop A parent and baby A visit from a midwife Trip to the Travel Agents	Visit to the Post Office Seasonal Walk in Haslingden Visit from RNLI	Duckling Hatching Visit from Firefighter	Seasonal Walk in Haslingden Trip to the Seaside
Celebrations	Harvest Festival	Halloween Bonfire Night Remembrance Day Diwali Advent Christmas	Chinese New Year Pancake Day Valentine's Day	Ramadan St Patrick's Day Mother's Day Holi Easter Eid	Father's Day	